

	2.5 Eastertide Level 1	2.5 Eastertide Level 2	2.5 Eastertide Level 3
	AT 1 (i) I can recognise the story of Easter as a religious story. I can recognise the story of the Ascension as a religious story. I can recognise Pentecost as a religious story.	AT 1 (i) I can retell the story of Jesus' appearance to his disciples. I can retell the story of the Ascension of Jesus. I can retell the story of Pentecost.	AT 1 (i) I can make links between the story of Easter and beliefs about the Resurrection. I can make links between the story of Pentecost and beliefs about the Holy Spirit.
	AT 1 (ii) I can recognise some signs and symbols of Easter. I can use religious words in my work on Eastertide. I can recognise symbols of the Holy Spirit.	AT 1 (ii) I can describe some of the signs and symbols of Easter. I can describe some of the symbols of the Holy Spirit.	AT 1 (ii) I can say why some signs and symbols of Easter are used. I can say why the symbols of the Holy Spirit are used.
	AT 1 (iii) I can recognise that Christians celebrate Easter in Church.	AT 1 (iii) I can describe some ways the disciples lived after Pentecost. I can describe some ways in which the Holy Spirit helps me.	AT 1 (iii) I can say why Christians celebrate Easter in Church.
	AT 2 (i) I can talk about how my family celebrates Easter. I can talk about what it feels like to get good and bad news. I can talk about how the disciples felt before and after Easter and before and after Pentecost.	AT 2 (i) I can ask and respond to questions about the disciples' meeting with Jesus on the seashore. I can ask and respond to questions about good and bad news. I can ask and answer questions about the change in the disciples at Pentecost.	AT 2 (i) I can make links between the feelings of the disciples before and after Easter. I can show how their feelings affected their behaviour. I can make links between the feelings of the disciples before and after Pentecost. I can show how their feelings affected their behaviour.
	AT 2 (ii) I can say what I wonder about the Resurrection.	AT 2 (ii) I can ask some questions about the Resurrection. I know some of these questions are hard to answer.	AT 2 (ii) I can compare my ideas about the Resurrection.

