	3.5 Celebrating Easter and Pentecost Level 1	3.5 Celebrating Easter and Pentecost Level 2	3.5 Celebrating Easter and Pentecost Level 3	3.5 Celebrating Easter and Pentecost Level 4
	AT 1 (i) I can recognise the story of Easter. I can recognise the story of Emmaus. I can recognise the story of Pentecost.	AT 1 (i) I can retell the story of Emmaus. I can retell the story of doubting Thomas. I can retell the story of Pentecost.	AT 1 (i) I can make links between the story of Easter and beliefs about the Resurrection. I can make links between the story of Pentecost and beliefs about the Holy Spirit.	
	AT 1 (ii) I can recognise some symbols of Easter. I can recognise some symbols of the Holy Spirit.	AT 1 (ii) I can describe some signs and symbols of Easter. I can describe some symbols of the Holy Spirit.	AT 1 (ii) I can say why some signs and symbols of Easter are used. I can say why the symbols of the Holy Spirit are used.	
	AT 1 (iii) I can recognise some ways Christians celebrate Easter.	AT 1 (iii) I can describe some ways the disciples lived after Pentecost. I can describe some ways the Holy Spirit helps me. I can describe some ways Christians celebrate Easter.	AT 1 (iii) I can say why Christians celebrate Easter in Church.	AT 1 (iii) I can show how Pentecost shaped the lives of the disciples.
	AT 2 (i) I can talk about how my family celebrates Easter. I can talk about how the disciples felt before and after Easter. I can talk about how the disciples felt before and after Pentecost.	AT 2 (i) I can ask and answer questions about Easter. I can ask and answer questions about the disciples' experience at Emmaus. I can ask and answer questions about the disciples' experience at Pentecost.	AT 2 (i) I can make links between the feelings of the disciples before and after Easter. I can show how their feelings affected their behaviour. I can make links between the feelings of the disciples before and after Pentecost. I can show how their feelings affected their behaviour.	
	AT 2 (ii) I can say what I wonder about the Resurrection.	AT 2 (ii) I can ask questions about what I wonder about the Resurrection.	AT 2 (ii) I can compare my ideas about the Resurrection.	