

Local Authority

Subject	Cohort	• A	• D/U	• BLW	PKF	WTS / HNM	• EXS	• GDS	• • • <exs< th=""><th>● ● ≥EXS</th><th>• GDS</th></exs<>	● ● ≥EXS	• GDS
Reading	3,018	0.2%	0.3%	2.4%	5.2%	20.7%	52.8%	18.3%	28.3%	71.2%	18.3%
Writing	3,018	0.2%	0.3%	2.7%	5.3%	26.6%	55.1%	9.8%	34.5%	64.9%	9.8%
Maths	3,018	0.2%	0.3%	2.4%	4.6%	20.5%	56.1%	15.9%	27.5%	72.0%	15.9%
Science	3,018	0.2%	0.3%	-	-	21.5%	78.0%	-	21.5%	78.0%	-
RWM*	3,018	-	-	-	-	-	-	6.4%	21.2%	60.1%	6.4%
RWMS*	3,018	-	-	-	-	-	-	-	16.6%	59.6%	-

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[■] A = Absent | ■ D/U Disapplied | ■ BLW = Below the standard of the pre-key stage | ■ PKF = Pre-key stage foundations for the expected standard | ■ HNM = Has not met the expected standard ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

^{*} Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.



St Mary's Roman Catholic Primary School, Middleton (3312)

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Reading	60	0.0%	0.0%	3.3%	0.0%	26.7%	46.7%	23.3%	30.0%	70.0%	23.3%
Writing	60	0.0%	0.0%	5.0%	3.3%	31.7%	48.3%	11.7%	40.0%	60.0%	11.7%
Maths	60	0.0%	0.0%	1.7%	3.3%	21.7%	51.7%	21.7%	26.7%	73.3%	21.7%
Science	60	0.0%	0.0%	-	-	23.3%	76.7%	-	23.3%	76.7%	-
RWM*	60	-	-	-	-	-	-	8.3%	20.0%	58.3%	8.3%
RWMS*	60	-	-	-	-	-	-	-	16.7%	58.3%	-

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